

# For Teachers

- Textploration Projects are for 3rd-7th grades to show what they have studied in the Sacred Text part of the curriculum
  - The teacher who is responsible for Sacred Text learning, is also responsible for this project
    - And, the team should work together so that the project is complete!
  - Each child should complete 1 project (NOT one on Sunday and one during the weekday)
- Please use this Powerpoint to introduce the Textploration project to your class
- Have fun with the project and let leadership know if you need support!
- AES will provide the following:
  - Brainstorm sheets

The background is a dark purple stage. In the center, there is a circular, light gray platform. On this platform, two identical purple sofas are positioned facing each other. Above the sofas, two spotlights are mounted on the ceiling, casting beams of light down onto the seating area. The entire scene is framed by a white, hand-drawn style border.

# Textploration Project 2

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# Goals



Have fun with your  
classmates



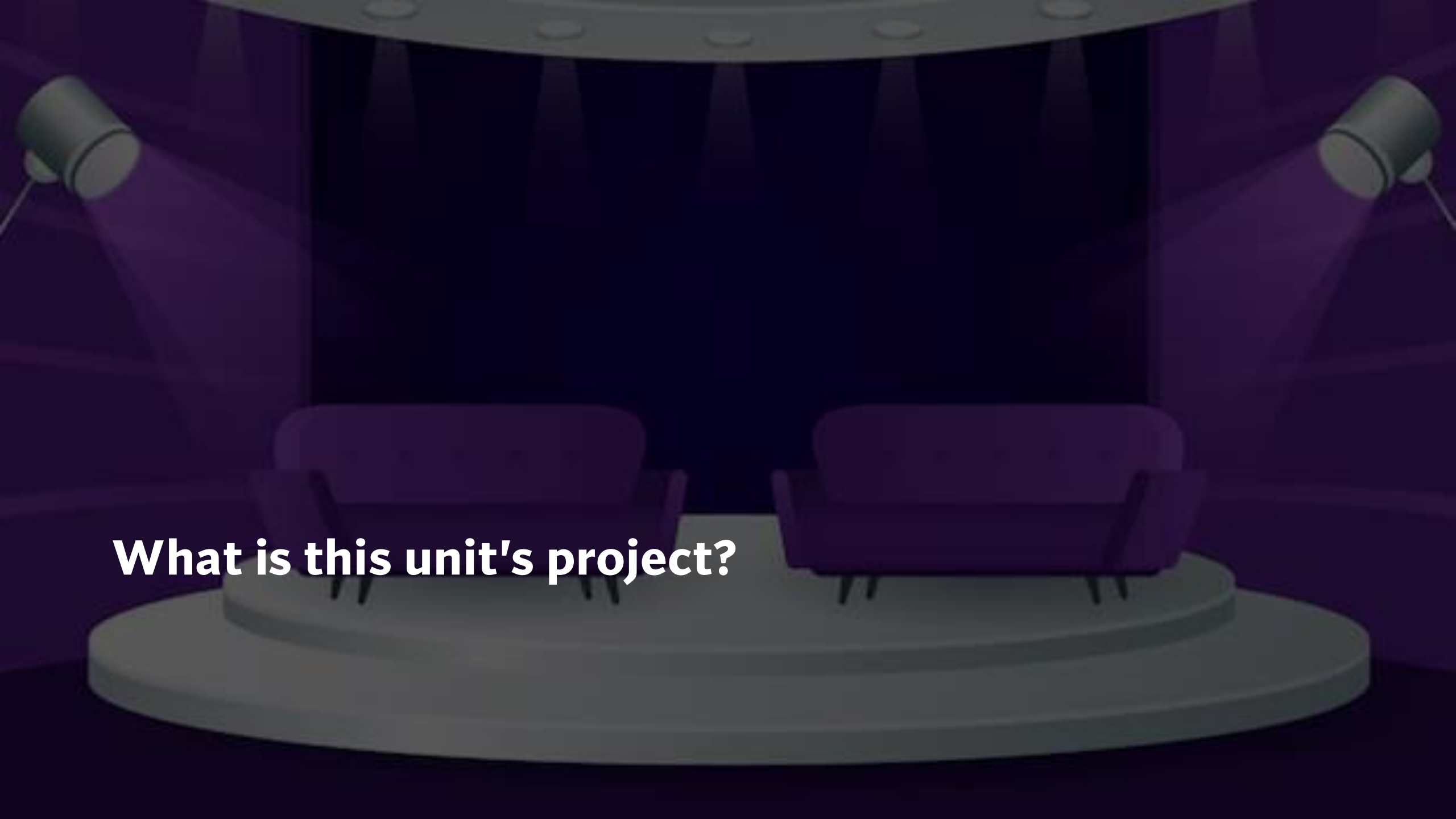
Use your creative  
energy



Internalize your  
sacred text  
learning to  
produce something  
artistic



Create a project

A stage set featuring two blue sofas on a circular platform. The background is dark blue with several spotlights shining down from above. Two large spotlights on the sides also shine towards the center. The overall scene is dimly lit, with the spotlights providing the main illumination.

**What is this unit's project?**



# **Create a Talk Show**

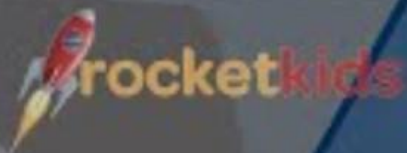


# **Examples of Talk Shows**



WHAT'S  
GOOD?

Episode 002



**Kids  
Talk Show**

the  
**SLICE**



**CHUCK E.  
CHEESE.**

the  
**SLICE**

**"FASHION"**



# Phases of the project

## Phase 1

### Brainstorming

- Are you working solo or in a group?
- What type of talk show do you want (interview, news, entertainment, etc)
- Choose your talk show topic
- Do you want your show to be live or filmed?

Decide by:  
February 22

## Phase 2

### Sketch

- Create an outline of your show
- Plan what each person will say and do
- Sketch out a set (where will people sit or stand, any props, background)
- Practice speaking parts and rehearse

Complete by:  
April 15

## Phase 3

### Present and Reflect

- Make final touches to your show
- Film or perform live to the class
- Write 1 paragraph and reflect about how your show relates to our learnings

Textploration Event:  
April 26