

Yom HaShoah: Understanding Moral Choices and Jewish Values

Name: _____ Date: _____

Lesson 1: The Holocaust and Moral Choices

Historical Context:

The Holocaust happened because of specific conditions:

- _____ Crisis — People were poor and desperate
- _____ Humiliation — Germany had lost World War I
- _____ — Hatred of Jewish people had existed for centuries
- _____ — The Nazis spread lies about Jewish people
- _____ — The Nazis took complete control of government
- _____ — Many people didn't speak up or help

Moral Choices During the Holocaust: Draw a line to match each choice to its meaning

Choice	What It Means
Perpetrators	Actively participated in genocide
Collaborators	Worked with the Nazis and benefited from evil
Bystanders	Did nothing to help or resist
Resisters	Actively fought back or helped others
Rescuers	Risked their lives to help Jewish people

Rubin and Luba Literman's Story:

Rubin was born in _____, Poland in 1923. Luba was born in _____, Poland in 1928.

When the Nazis invaded Poland, Rubin was forced into the _____ Ghetto. Luba was forced into the _____ Ghetto.

Later, they were both sent to _____ concentration camp, but they were separated and sent to different camps.

But Rubin made a choice. He found a way to send _____ to Luba. He wrote about his _____ for her and his dreams for their _____.

Luba made a choice too. She stayed close to her _____ . They would meet secretly and sing _____ and recite _____ . They chose to remember _____ and _____ .

After the war, Rubin and Luba found each other again. They came to _____ and built a beautiful life together.

Draw a picture of Rubin and Luba's reunion: (*Space for drawing*)

Lesson 2: Resistance, Survival, and Moral Change

Forms of Resistance:

Circle the forms of resistance that Rubin and Luba used:

1. Spiritual Resistance — Maintaining faith and hope
2. Cultural Resistance — Keeping traditions alive, singing, praying
3. Emotional Resistance — Maintaining love and connection
4. Intellectual Resistance — Refusing to believe propaganda
5. Active Resistance — Helping others, sharing food
6. Armed Resistance — Fighting back against the Nazis

Rubin's Resistance:

Rubin's secret messages to Luba were an act of _____ and _____ resistance.

By maintaining _____ and _____, Rubin refused to be _____ by the Nazis.

Luba's Resistance:

Luba's choice to sing songs and recite poems with her sister was an act of _____ and _____ resistance.

By remembering _____ and _____, Luba refused to let the Nazis take away her _____.

What is Moral Courage?

Moral courage is the courage to do what's _____, even when it's _____ or _____.

Rubin and Luba showed moral courage by:

- Refusing to give up _____
- Maintaining their _____ and dignity
- Helping each other _____
- Remembering _____ and joy
- Refusing to be _____
- Rebuilding their lives after the _____

Jewish Values and the Holocaust:

Draw a line to match each Jewish value to its meaning:

Jewish Value	What It Means
Tikkun Olam	Saving a life is one of the highest values
Pikuach Nefesh	Kindness and compassion to all people
Chesed	Repairing the world and making it better
Tzedakah	Working for justice and preventing atrocities

How Rubin and Luba lived these values:

Rubin and Luba showed _____ by helping each other.

They showed _____ by choosing to survive.

They showed _____ by rebuilding their lives and their community.

A moral choice I can make is:

Lesson 3: Yom HaShoah and Our Responsibility

What does Yom HaShoah mean?

Yom HaShoah means _____ in Hebrew.

Yom HaShoah and Jewish Values:

When we remember the Holocaust, we commit to living according to Jewish values:

- **Chesed (Kindness):** We commit to showing _____ and _____ to all people
- **Pikuach Nefesh (Value of Life):** We commit to protecting and honoring _____
- **Tikkun Olam (Repairing the World):** We commit to making the _____ better
- **Tzedakah (Justice):** We commit to working for _____ and preventing atrocities
- **Remembrance:** We commit to remembering those who _____ and honoring _____
- **Moral Courage:** We commit to making _____ choices, even when it's difficult

Remembering is not just about feeling sad. It's about:	When we remember Rubin and Luba, we're saying:
Honoring _____	We honor your _____ and courage
Learning from _____	We celebrate that you _____
Making _____	We promise to show _____ to others
	We promise to work for _____
	We promise to make _____ choices
	We promise to tell your _____

Our Responsibility as the Next Generation:

Circle what you will do to honor survivors and live according to Jewish values:

1. Learn the stories and tell them to others
2. Show chesed (kindness) to all people
3. Make moral choices, even when it's difficult
4. Stand up when I see injustice
5. Include people who are left out
6. Treat others with kindness and respect
7. Work to make the world better
8. Protect human rights and dignity

Questions for our guest speaker:

Write one respectful question about moral choices or Jewish values:

Lesson 4: Guest Speaker & Reflection on Moral Responsibility

Guest Speaker's Name: _____

Their family member's name was: _____

They were from: _____

What I learned:

During the Holocaust, they

They survived because

After the war, they

The guest keeps their memory alive by

Moral choices their family made:

Draw the guest speaker's family member:

My Commitment Letter:

Dear _____[Your Name],

I learned that

This story teaches me that

I commit to showing chesed (kindness) by

I commit to honoring pikuach nefesh (the value of life) by

I commit to tikkun olam (repairing the world) by

I promise to

Sincerely,
