

Yom HaShoah: Understanding the Holocaust

Name: _____ Date: _____

Lesson 1: What Was the Holocaust?

Fill in the blanks:

The Holocaust happened about _____ years ago (from 1933 to 1945) in _____.

It was led by a man named _____ who blamed _____ for problems.

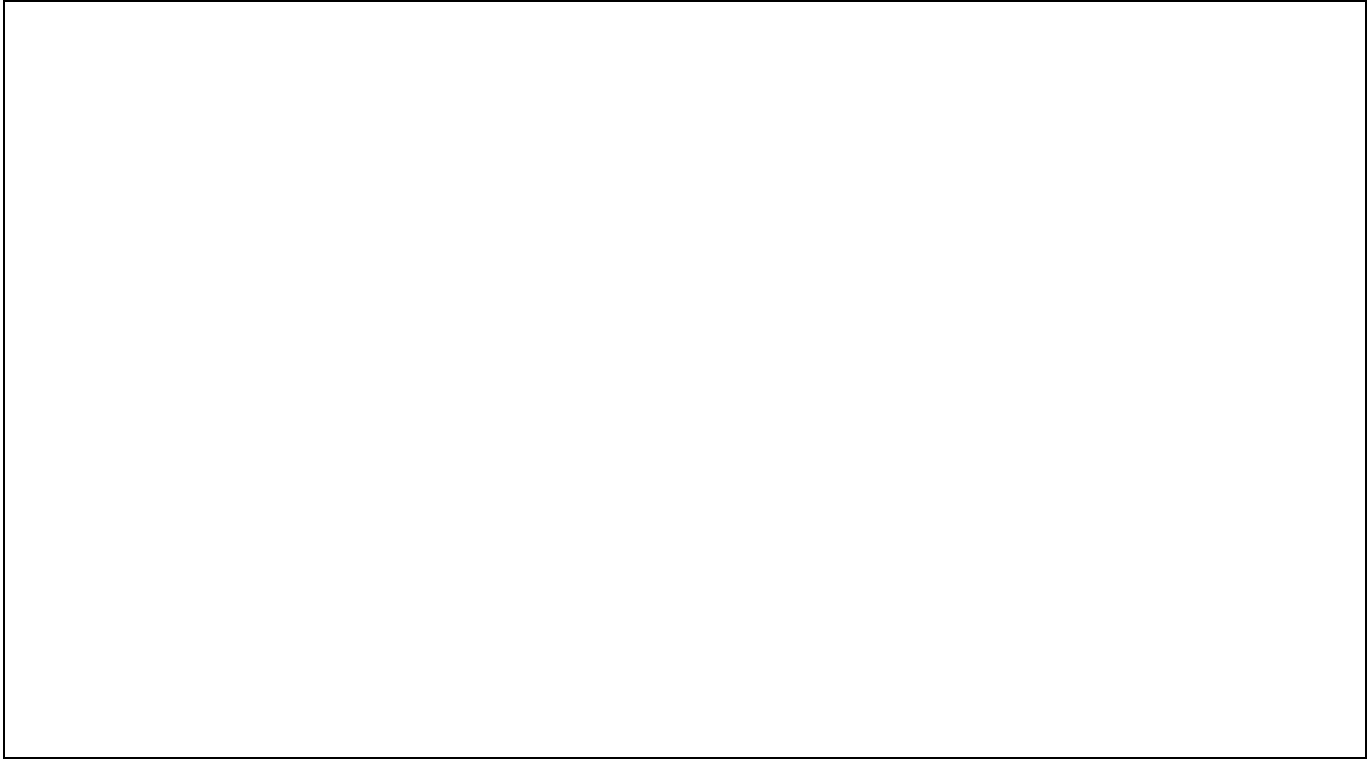
Jewish people were forced to wear _____ and live in crowded areas called _____. Many people died, but some _____.

Frida Altman's Story:

Frida Altman was born in _____. She and her brother _____ were captured and sent to _____, a very bad place.

After the war, Frida and her brother were reunited in _____. They later moved to _____ where Frida married _____ and built a beautiful family.

Draw a picture of Frida's reunion with her brother:

A large, empty rectangular box with a thin black border, intended for a drawing of Frida's reunion with her brother.

The most important thing I learned was:

Three horizontal lines for writing the most important thing learned.

Lesson 2: Survival and Strength

What helped people survive?

Circle the things that helped Frida and others survive:

Hope and belief they might survive Strength to keep going Family connections

Kindness from others Community support Courage

Frida's Journey:

What Happened	When	How Frida Survived
Captured and sent to Auschwitz	During the war	_____
War ended and she was freed	1945	_____
Reunited with her brother Chaim	In Sweden	_____
Moved to Israel	After the war	_____
Built a new family	In Israel	_____

Draw a picture of Frida rebuilding her life: (*Space for drawing*)

Lesson 3: Yom HaShoah and Remembrance

What does Yom HaShoah mean?

Yom HaShoah means _____ in Hebrew.

Why do we remember?

Circle the reasons we remember the Holocaust:

- | | |
|--------------------------------|---|
| To honor those who died. | To celebrate survivors and their strength |
| To learn from history | To recognize the importance of kindness |
| To stand up against unfairness | To stay connected to our Jewish identity |

Our Responsibility:

As the next generation, we promise to:

- Learn and tell the stories
- Be kind to people who are different
- Stand up when we see someone treated unfairly
- Include people who are left out
- Treat others the way we want to be treated

One way I will be a "keeper of memory" is:

Write one respectful question you'd like to ask our Guest Speaker:

Lesson 4: Guest Speaker & Reflection

Guest Speaker's Name: _____

Their family member's name was: _____

They were from: _____

What I learned:

During the Holocaust, they

They survived because

After the war, they

The guest keeps their memory alive by

Draw the guest speaker's family member:

Reflection Letter:

Dear _____ (Guest Speaker's Name),

Thank you for sharing your family's story with us. I learned that

Your story made me feel

I will remember _____ forever.

This story teaches me that

I promise to

Sincerely,
