



Makhon Le-Manhigut

The Anshe Emet High School Leadership Institute

2017-2018 Application Information

Students in grades 9-12 are invited to participate in our Leadership Institute, “Makhon le-Manhigut.” The Makhon le-Manhigut consists of two fundamental building blocks: the **Madrachim Program** and the **Learning Tracks**.

Madrachim Program

Those who choose to serve as **Madrachim** (aides in the Religious School) will work under the guidance of our Religious School teachers, Youth Director, and clergy, to develop leadership and teaching skills while serving as role models for younger students. Madrichim can choose to receive community service hours or a salary for their work in the school and can choose from a broad range of assignments. Qualified Madrichim will also have the option of working one on one with individual students on their Hebrew reading. Assignment choices and descriptions can be found below. New Madrichim must meet with Samantha Isenstein, Youth and Young Adult Director before placement in an assignment. *ALL Madrichim must meet for an orientation before religious school begins on Sunday, August 27th 2017.*

Learning Tracks

Makhon Le-Manhigut’s Learning Tracks, under the direction of Samantha Isenstein, are designed to guide teenagers in developing a personal, adult relationship with the Jewish tradition through interactive learning, student-driven discussions, and timely, relevant topics. The program also includes a mentorship and teacher-training component. One hour, two to four times per month, is set aside for study during the window in which they are working at the school. There are four monthly tracks, learning track subjects include a text based class, an arts based class, a social justice based class and an Israel based class. In addition to the four learning tracks, all Madrichim, are expected to attend monthly Lunch and Learn sessions to continue Madrichim training. Please note, those Madrichim that are placed as Specialty Madrchim (Sports, Office, Art, Music, Drama, Photography and computer lab) are expected to participate in the learning tracks every week.

Shabbat Madrich Program

Continuing this year, we are accepting a limited number of students to work as Madrichim on Shabbat mornings. They will serve as youth service leaders and mentors, and will have regular opportunities to polish and expand their prayer leading skills under the guidance of Rabbi Donni Aaron and Max Handelman. Saturday Madrichim will be expected to participate for one hour Lunch and Learn on Sunday afternoons.

Registration

To apply, please visit this short link- tinyurl.com/madrachim2017app

Madrichim Assignment Descriptions 2017-2018

- ℵ Classroom Madrichim (JK, SK, 1st 2nd 3rd Grades)
 - ∞ Assisting the teacher in different capacities (ie. making copies, helping students with work, etc.)
 - ∞ Turning in attendance sheets and tzedakah to office and collecting snack for the classroom
 - ∞ Teaching lessons to the students (with assistance from the teacher)
 - ∞ Going with the class to different chuggim and participating with the students
 - ∞ Set up classroom (as instructed by teacher) for any type of activity
 - ∞ Returning any used materials to the front office before Religious School ends
 - ∞ Helping students stay engaged in activities and learning
- ℵ Special Needs Assistant
 - ∞ Works as a one-on-one madrich(a) for students who need extra help
 - ∞ Takes student for extra one-on-one assistances as needed by the teacher
 - ∞ Going to all the activities and chuggim with student and rest of class
 - ∞ Helping student(s) complete assignments and helping teach in a smaller group
 - IE. Hebrew, Judaics, etc.
 - ∞ Helping students stay engaged in activities and learning
- ℵ Music
 - ∞ Assisting teacher with lesson
 - ∞ Helping students on a more one-on-one/ small group when needed
 - ∞ Teaching some aspects of the lesson (should be discussed prior with teacher)
 - ∞ Help students stay involved and excited about music
 - ∞ Music background/ ability preferred
- ℵ Dance
 - ∞ Assisting teacher with lesson
 - ∞ Teaching some aspects of the lesson (should be discussed prior with teacher)
 - ∞ Help students stay involved and excited about dance
- ℵ Art
 - ∞ Assisting teacher with lesson
 - ∞ Helping students on a more one-on-one/ small group when needed
 - ∞ Teaching some aspects of the lesson (should be discussed prior with teacher)
 - ∞ Help students stay involved and excited about art
 - ∞ Helping teacher prepare the classroom prior to the start of Religious School and getting the needed materials for the day ahead of time
- ℵ Drama
 - ∞ Assisting teacher with lesson
 - ∞ Teaching some aspects of the lesson (should be discussed prior with teacher)
 - ∞ Help students stay involved and excited about drama
 - ∞ Making sure all the necessary materials are available for use prior to the lesson
- ℵ Computer Lab
 - ∞ Repairing any technical issue that may arise
 - ∞ Helping students on a more one-on-one/ small group when needed
 - ∞ Teaching some aspects of the lesson (should be discussed prior with teacher)
 - ∞ Help students stay involved and excited about the computer lab
 - ∞ Providing educational techniques and activities for the students that are fun and engaging

ℵ Office

- ∞ In charge of collecting attendance and tzedakah from all the classrooms
- ∞ Following up with classrooms that did not turn in attendance and tzedakah
- ∞ In charge of keeping the library organized
- ∞ Answer calls from the front desk and assisting with early dismissal of students (ie. Finding students and taking them to the front desk)
- ∞ In charge of assisting with dismissal (ie. Must stay till the end of dismissal)
- ∞ Helping teachers and madrichim find certain classroom materials that they might need
- ∞ Assisting in any other projects that arise

ℵ Photography

- ∞ In charge of finding out the events that will be going on each week to know where to take pictures
- ∞ Collecting QUALITY pictures of Religious School students/ families that are engaged in the activities
- ∞ Putting the pictures on a flash drive and turning it into the office by the end of the day

ℵ Sports

- ∞ Assisting teacher with lesson
- ∞ Teaching some aspects of the lesson (should be discussed prior with teacher)
- ∞ Help students stay involved and excited about sports
- ∞ Making sure all the necessary materials are available for use prior to the lesson and returned back from where they got them at the end of the day

ℵ Hebrew Specialist (3rd, 4th, 5th, 6th, 7th grades)

- ∞ One-on-one Hebrew tutoring for students who need additional support
- ∞ Works with classroom teacher with what should be reviewed with student
- ∞ Keeps week to week progress of students
- ∞ Must have open communication with teacher if any issues arise

ℵ Shabbat Madrichim

- ∞ Serve as youth service leaders and mentors
- ∞ Will lead services for Shalom Shabbat and Shachar Shabbat
- ∞ Shabbat Madrichim are expected to participate in debrief and discussion following services that they lead
- ∞ Madrichim are required to participate in monthly Madrichim Lunch n Learn